

October 2017

Literacy

Activities: Daily 5 choices (read to self, read to someone, word work, work on writing), guided reading, guided writing, read alouds, poetry, writers workshop, building stamina*

Sight Words:

Week 1: are, they, with, be, his

Week 2: at, or, from, had, I

Week 3: not, have, this, but, by

Week 4: review week

CAFÉ (Reading Strategies):

Comprehension – Connect to the Story, Predict What Happens Next

Accuracy – Know Letters and Sounds, Play with Rhyming Words

Fluency – Know Many Words by Heart, Read Smoothly

Expanding Vocabulary – Listen for Interesting Words

Sounds: review long & short vowel sounds, 2 letter blends using r, s, & l, 3 letter blends (scr, spl, spr, squ, str)

Writing:

Ideas (on-going)

Organization

Editing checklists

Writing Folders

Conventions of Writing (on-going from last month) ~ commas, question marks, exclamation marks, word endings

Pre-writing: sketch; beginning, middle, end planner

Speaking & Listening:

oral presentations

sharing ideas and opinions

social conventions (turn taking)

volume of voice

* In Daily 5 centers and writers workshop we will be working on developing stamina. I am encouraging the children to work independently for longer and longer periods of time.

Math

We are still finishing up our measurement. We are still learning to:

- Relate the number of days to a week and the number of months to a year in a problem solving context.
- Relate the size of a unit of measure to the number of units (limited to non-standard units) used to measure length and mass (weight).
- Compare and order objects by length, height, distance around and mass (weight) using non-standard units, and make statements of comparison.
- Measure length to the nearest non-standard unit by using multiple copies of a unit and using a single copy of a unit
- Demonstrate that changing the orientation of an object does not alter the measurements of its attributes.

Our next unit will be Geometry. This is a great unit for this time of year because it is very hands on. Students will be working with shapes and learning the vocabulary related to 2-D shapes and 3-D objects.

Shape and Space (SS)

(3-D Objects and 2-D Shapes)

- Sort 2-D shapes and 3-D objects using two attributes, and explain the sorting rule.
- Describe, compare and construct 3-D objects, including: cubes; spheres; cones; cylinders; pyramids.
- Describe, compare and construct 2-D shapes, including: triangles; squares; rectangles; circles.
- Identify 2-D shapes as parts of 3-D objects in the environment.

We will continue to work on 'mental math' with addition facts to 18. This means the students should be able to use strategies (not their fingers) to add two numbers together. I am providing each student with a deck of cards. I have taught all the students one game to play with the cards and will continue to introduce other games. These games are a great way to practice their math facts. I have also sent home the XTRA math information.

ADDING WAR

SKILLS: *addition facts 1 to 18*

PLAYERS: *2*

EQUIPMENT: *playing cards Ace (= 1) through 9 (making sums to 18)*

GETTING STARTED

Players divide the cards in the deck evenly between themselves. Each player turns over two cards and adds them together. The highest sum gets all of the cards. In the event of a tie (if each player has the same sum), *war* is declared. Each player turns over two more cards and adds the sum of the numbers on those cards. The highest sum wins all of the cards. Play continues until one player has collected all of the cards.

You & Your World

In You & Your World the focus in October is “Safety”. We look at personal safety, playground safety, fire safety, bus safety, stranger danger, etc. There is also safe schools week at school. During this week we discuss safety at school – particularly fire drill, lock down, and evacuation procedures. We will also be covering fire safety. We use presentations, practice sessions, read alouds, class discussions, journals, poster making, and group work.

Other information

Home Reading

Soon the students will be bringing home 2 “good –fit” books. The children should be able to read these books independently. Please encourage your child to use reading strategies if they are stuck on a word. They should read these books more than one time to work on fluency. You can also have your child retell the story, or ask them some questions related to the story to work on comprehension. There are tips for these activities in the front of the homework duotang. Students can continue to read other books from home as well. These books should be returned each week on **Thursday**.

Phys. Ed

Our PE days this year are Monday, Thursday, and Friday. Mr. O’Hara has the students very busy in the gym, so it’s helpful if they are dressed in comfortable clothes for moving (gym pants, leggings, etc.)

Communication

I can be reached by email, text (506-476-9853) or by calling the school should you have any questions or concerns. Or just pop a note in your child’s communication bag.

I try to place documents on my teacher page. I am working on a better way to get pictures on my page so you can see the learning activities that take place in our classroom.

On the school website you can also get general information about upcoming events.

<http://web1.nbed.nb.ca/sites/ASD-W/StanleyConsolidated/>

You can also receive text message updates from Stanley Consolidated School. This is a great way to keep up with what is going on. Just text @bdnews to 1-506-803-5546.

Reminders:

- We have snack time in the morning and afternoon – please make sure your child has enough snacks to get them through the day.
- Now that it is fall some days will be getting colder (especially in the mornings) mittens and hat may be a good idea.
- Picture day is **Tuesday, October 10**.
- No school Monday, October 9 for Thanksgiving. Enjoy your family time!
- October 24 is our next ½ day PD day. The buses will leave the school at 12:00.

